Professional Development Calendar 2026

For Leadership, Teachers, Early Childhood Educators and Parents including Walker Learning.

Walker Learning
PERSONALISED & HOLISTIC LEARNING

2026

Registrations OPEN

Download our 2026 Calendar

Professional Development Programs across Australia, New Zealand and Internationally

Early Life Foundations Including Walker Learning Play-Based Curriculum

Early Life Foundations
Education Consultancy, Research & Parent Support

Welcome to our Professional Development Program for 2026

2026

We provide professional learning for Early Childhood educators, Primary teachers and leadership as well as parents and your community.

Early Life Foundations is an independent voice on the national and international stage that promotes child-focussed education, allowing each child the opportunity to thrive and flourish.

Professional Support

Early Life Foundations has delivered professional development and support for educators, parents, organisations and the community since 2008.

Early Life Foundations

Early Life Foundations has been a Victorian DoE School Readiness Funding provider since 2019 as well as a NESA Accredited provider in NSW and a Kindy UPLIFT provider in Queensland.

Live Webinars

We have a program of scheduled live webinar events - enjoy the opportunity to take part in Walker Learning PD without the need to travel.

Custom Sessions & Mentoring

Means we come to you (in-person or online) to present on any of the scheduled topics, or any other topics your school, centre or parents may need support in.

Scheduled Sessions

Pre-set sessions with dates and topics, listed in our brochure and at earlylife.com.au.

Parent Presentations

We offer evening presentations via Zoom. Visit our website to see topics.
earlylife.com.au/parent-presentations

Early Life Foundations & Walker Learning
NESA Accredited Provider 2019, 2020, 2022, 2023, 2024 | NESA Recognised Provider 2024, 2025, 2026
Victorian DoE Approved Provider SRF 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026
Kindy Uplift supported QLD 2023, 2024, 2025, 2026

We look forward to meeting and working with you in 2026. Please feel free to contact Early Life Foundations to discuss your specific needs: Contact us: www.earlylife.com.au or (03) 9551 1900

Walker Learning - Personalised & Holistic Learning Philosophy Guiding Practice

Walker Learning is an Australian designed evidence-based play and inquiry pedagogy. It is internationally acclaimed and has been implemented across Australia and worldwide for 25 years.

Walker Learning brings together the best practice in teaching and learning and provides a seamless transition across all stages of education (babies to year 6 or year 7 in South Australia). Professional learning, text books and online resources provides underpinning theory and step by step practical strategies on how to implement the pedagogy. It meets all requirements of state, national and international frameworks.

Walker Learning is used Australia-wide by early childhood and childcare providers as well as in the early, middle and upper years of primary school.

Development of the whole child

Walker Learning ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.

Personalised learning pedagogy

Walker Learning emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.

Prioritising relationships

Walker Learning embraces and prioritises the importance of attachment and relationships with children.

Education of the whole child

Walker Learning is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.

Walker Learning is the exclusive product of
The Walker Learning Group Pty Ltd T/A Early Life Foundations

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Live ONLINE webinar | In person | Guest presenter
SRF Victoria | Kindy Uplift | NESA Recognised

Walker Learning
PERSONALISED & HOLISTIC LEARNING

Early Life Foundations
Education Consultancy, Research & Parent Support

Scheduled Professional Development Sessions

Live webinar

2026

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

PRIMARY

WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING PROFESSIONAL DEVELOPMENT - JANUARY INTENSIVES

Dates

WEBINAR

21/01/2026 & 22/01/2026

Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2, 6.3

NSW NESA RECOGNISED Provider

GUEST PRESENTERS

Book one of our combined PD days and e-learning for a discounted price.

Book Days 1,2 & ELEARNING

20% discount applies use code: JAN20

Book Days 1 & 2

15% discount applies use code: JAN15

Book Day 1

Book Day 2

Kick start your Walker Learning Journey in 2026!

Be among the first to experience our NEW blended learning january intensives. Choose a 1 or 2-day live online session, supported by flexible e-learning modules you can complete at your own pace. Start your journey by completing Play Matters – A Walker Learning Overview and Walker Learning Planning & Documentation online, then join us in January for our dynamic live online Intensive.

This exciting new hybrid model gives you the best of both worlds—flexibility, convenience, and the hands-on learning Walker Learning is known for. Complete all five modules and earn your Certification in Walker Learning Digital Credential. You can follow this up with Mentoring and earn your expert practitioner credentials with Accreditation in Walker Learning for Early Primary educators.

Day 1

Full Day:

Keynote: Join Dr Rosalyn Muir, creator of the SOWATT approach, to explore how children build executive function, self-regulation, and resilience. Discover how SOWATT and Walker Learning work together to foster lifelong learning and positive behaviours.

Session: Walker Learning Virtual Study Tour

Day 2

Keynote: Highlight - Interactive Walker Learning session with Greg Lacey: Join Greg Lacey for an engaging session on putting Walker Learning into action. He'll explore how schools can create a clear implementation plan that meets all state and national curriculum requirements for explicit instruction, while embedding play and inquiry-based learning.

AM Session: Creating Engaging and Intentional Learning Environments

PM Session: Linking Literacy and Numeracy to Investigations

Walker Learning Virtual Study Tour (21/01/2026): The Virtual Tour lets you observe students and teachers demonstrating the Walker Learning pedagogy in action, including Tuning In, Reflection, Focus Children, and Reporter and Photographer roles. Follow-up professional learning with our consultant explores the core elements of the pedagogy, using virtual showcases from Walker Learning classrooms across Australia.

Creating an Engaging and Intentional Learning Environment (22/01/2026 - AM): How do we create engaging and meaningful environments that promote and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.

Linking Literacy & Numeracy to Investigations (22/01/2026 - PM): This session explores how literacy, numeracy, and subject areas are enriched during Investigation time, through planning, documentation, and conversation. It also highlights the role of explicit teaching, and the value of open-ended learning spaces that inspire, support learning, and connect to the curriculum framework.

Play Matters - A Walker Learning Overview (SELF-PACED E-LEARNING MODULE): This module covers the key elements of Walker Learning, including its research and philosophy, creating inspiring learning environments, running Investigation sessions, linking literacy and numeracy authentically, team and school implementation strategies, and an introduction to documentation aligned with the curriculum framework.

Walker Learning Planning and Documentation (SELF-PACED E-LEARNING MODULE): This module deepens your understanding of Walker Learning documentation, showing how it can streamline planning, observations, assessment, and reporting. It also explores ways to strengthen curriculum areas during Investigations and formal teaching.

* Discount applies to registrations booked and paid for by 30th November 2025

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING VIRTUAL STUDY TOUR (F-YR 2)

Book Webinar

Dates

WEBINAR
21/01/2026
20/05/2026
29/10/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 1.5, 3.2, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2, 6.4

Walker Learning Study Tours are a "must do" for educators and leadership who are just beginning or already implementing Walker Learning. The Virtual Tour takes you to a school where you will observe students and teachers in action, demonstrating the Walker Learning pedagogy. You will observe:

> **Tuning In and Reflection**

> **The Learning Environment**

> **Focus Children, Reporter and Photographer**

Further professional learning by our consultant follows, including unpacking the core elements of the pedagogy and using a virtual showcase of the core elements from Walker Learning classrooms across Australia. This PD provides the ideal mix of classroom observation underpinned by the theory and practical application of Walker Learning as a whole school approach.

PRIMARY
WALKER LEARNING

LIVE WEBINAR

PLAY MATTERS - A WALKER LEARNING OVERVIEW (F-2)

Book Webinar

Dates

WEBINAR
28/05/2026
05/11/2026

MORNING SESSION
Conveniently grouped to offer a full day PD opportunity.

NSW NESA RECOGNISED Provider

Australian Professional Teaching Standards

APTS
1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

A fabulous session for educators and leadership wanting to optimise young children's learning through a play-based pedagogy. This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8) including:

> **The Investigation session**

> **An introduction to setting up inspiring learning environments**

> **The research and philosophy of Walker Learning**

> **How to authentically link literacy and numeracy into Investigations**

> **Implementation strategies for teams and schools**

> **Introduction to Walker Learning documentation which links to the existing curriculum framework**

Ideally suited for educators who are new to or early in their Walker Learning journey. Included is video footage and photos of key elements of the pedagogy in F-2, from classrooms across Australia.

*Full or half day customised introductory overviews for individual schools or teams can be arranged on request.

PRIMARY
WALKER LEARNING

LIVE WEBINAR

CREATING ENGAGING & INTENTIONAL LEARNING ENVIRONMENTS (F-2)

Book Webinar

Dates

WEBINAR
22/01/2026
28/05/2026
05/11/2026

AFTERNOON SESSION
Conveniently grouped to offer a full day PD opportunity.

NSW NESA RECOGNISED Provider

Australian Professional Teaching Standards

APTS
1.1, 1.2, 2.1, 2.5, 3.4, 6.2, 6.3

How do we set up interesting and meaningful environments that promote, engage and sustain children's play? Creating spaces that nurture, inspire and scaffold children's learning is the foundation of this session. You will learn about:

> **The key elements of quality learning environments indoors and outdoors**
> **Considerations for design, set up, materials and equipment**
> **The importance of open ended learning spaces**
> **Supporting children to resource their own learning**
> **Planning and ongoing modifications**
> **Intentional teaching**

This is suitable for teachers and educators working with children aged three to eight years of age.

* An electronic set of the Walker Learning Area Posters are included with scheduled sessions booked at earlylife.com.au

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

PRIMARY

WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING PLANNING & DOCUMENTATION (F-2)

Book Webinar

Dates

WEBINAR

04/03/2026
19/08/2026
12/11/2026

MORNING SESSION
Conveniently grouped to offer a full day PD opportunity.

THIS IS A PRIMARY EDUCATOR PD

Australian Professional Teaching Standards

APTS
1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3

**NEW DIGITAL PLANNING DOCUMENT TEMPLATES

An informative PD session for educators who are implementing Walker Learning and want a deeper understanding of Walker Learning documentation to streamline planning. This is the next level for teachers and leadership who have attended a Study Tour or Walker Learning Overview.

In this session we review Walker Learning documentation that enhances and streamlines planning, observations, assessment and reporting, including:

> **Digital planning templates (Statement of Intent)**

> **Daily/Weekly Record sheets**

> **Individual Observation Records**

This session focuses on the variety of ways curriculum areas can be strengthened and deepened during investigations and formal teaching.

This PD session reviews the documentation, planning and reporting that doesn't take away your weekend or interrupt your interactions with the class.

This session is suitable for all teachers implementing Walker Learning in the early years of primary school working with children aged 5-8 years. (Foundation/Prep to Year 2).

PRIMARY

WALKER LEARNING

LIVE WEBINAR

LINKING LITERACY, NUMERACY & SUBJECT AREAS TO INVESTIGATIONS

Book Webinar

Dates

WEBINAR

22/01/2026
04/03/2026
19/08/2026
12/11/2026

AFTERNOON SESSION
Conveniently grouped to offer a full day PD opportunity.

NSW NESA RECOGNISED Provider

Australian Professional Teaching Standards

APTS
1.2, 2.1, 3.4, 3.6, 4.1, 4.2, 5.4, 6.2

Connecting your curriculum to Walker Learning practice. This session is for early years primary teachers implementing Walker Learning and seeking to refine and consolidate practice.

This session focuses on the variety of ways literacy and numeracy can be strengthened and deepened during Investigations. We examine how literacy and numeracy links are made through planning and documentation, and how explicit instruction continues during formal teaching throughout the day.

A range of practical strategies and ideas are covered to assist Walker Learning primary teachers enhance curriculum through Investigations.

PRIMARY

WALKER LEARNING

LIVE WEBINAR

FAST TRACK WALKER LEARNING (F - YR2)

Book Webinar

Dates

WEBINAR

TWILIGHT SESSION

25/02/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2

Fast Track PD's are ideal if you are commencing at a Walker Learning school or moving into a different year level and are required to implement Walker Learning in the new school year. This session outlines the key elements of Walker Learning including:

> **Tuning In and Reflection**

> **Investigation time**

> **The Learning Environment**

> **Focus Children, Reporter and Photographer.**

Resources and texts are also discussed and available to support the transition into Walker Learning. This session is suitable for teachers in F-2 new to the Walker Learning pedagogy or changing from higher year levels.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

PRIMARY

WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING VIRTUAL STUDY TOUR (YR 3-6)

Book Webinar

Dates

WEBINAR

Customised request.

Contact us.

Australian Professional Teaching Standards

APTS

1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

Join us for an up, close and personal look at Walker Learning pedagogy in action across the middle and upper levels of Primary school. Through video footage you will see real classrooms demonstrating personalised, relevant teaching and learning through the use of Focus Children, Tuning In and Reflection sessions as well as Class Meetings and Educational Research Projects. Discover more about how the pedagogy matches the developmental age and stage of 8-12 year old students and how curriculum links are made.

A Live Panel discussion including Walker Learning consultant, practicing teacher and leader will conclude the session and provide opportunity to ask questions around their Walker Learning journey and the impact they see it having on students.

Don't miss this chance to be inspired and deepen your understanding of Walker Learning in the middle and upper Primary levels.

PRIMARY

WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING OVERVIEW (YR 3-6)

Book Webinar

Dates

WEBINAR

Customised request.

Contact us.

Australian Professional Teaching Standards

APTS

1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

Are you ready to examine how the Walker Learning pedagogy extends into middle and upper primary years? This presentation introduces you to the key elements of Walker Learning in Years 3-6 and includes:

- **Research and philosophy of Walker Learning**
- **Engaging classrooms**
- **Class Meetings, Clinic Groups, Communication Boards, Education Research Projects and sharing learning.**
- **Implementation strategies for schools**
- **Photos of the pedagogy in Years 3-6 from classrooms across Australia.**

This session is suitable for teachers and leaders implementing Walker Learning and wanting to continue the pedagogy through to the middle and upper years of primary. *Full or half day customised introductory overviews for individual schools can be arranged on request.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

PRIMARY

WALKER LEARNING

LIVE WEBINAR

WALKER LEARNING PLANNING & DOCUMENTATION (YR 3-6)

Book Webinar

Dates

WEBINAR

19/11/2026

MORNING SESSION
Conveniently grouped to offer a full day PD opportunity.

Australian Professional Teaching Standards

APTS

1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3

An informative and practical PD session for educators who are implementing Walker Learning and want a deeper understanding of Walker Learning documentation to streamline planning in the middle and upper levels of primary school. This is the next step for teachers and leadership who have attended a Study Tour or Walker Learning Overview.

In this session we review Years 3-6 Walker Learning documentation that enhances planning, observations, assessment and reporting, including:

> **Planning templates (Statement of Intent)**

> **Individual Observation Planning Records (IOPR)**

> **Assessment options**

This PD combines slide presentation with an interactive, workshop style session, suitable for all teachers implementing Walker Learning in schools from Years 3-6.

PRIMARY

WALKER LEARNING

LIVE WEBINAR

EDUCATION RESEARCH PROJECTS IN WALKER LEARNING (YR 3-6)

Book Webinar

Dates

WEBINAR

19/11/2026

AFTERNOON SESSION
Conveniently grouped to offer a full day PD opportunity.

Australian Professional Teaching Standards

APTS

1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2

ERP's are the study and research of a major curriculum area over the course of one term. Participants will learn how to provide immersion experiences and teach skills for students to explore and learn through a research project.

The role of learning intentions of the main subject focus will be explored relating to conceptual understandings, demonstration of skills and knowledge.

Integrating the ERP with other curriculum areas will be reviewed so that teachers can facilitate and personalise the planning and negotiations of the ERP with the student.

PRIMARY

WALKER LEARNING

LIVE WEBINAR

FAST TRACK WALKER LEARNING (YR 3-6)

Book Webinar

Dates

WEBINAR

TWILIGHT SESSION

19/02/2026

Australian Professional Teaching Standards

APTS

1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2

Fast Track PD's are ideal if you are commencing at a Walker Learning school or have moved into a different year level and are required to implement Walker Learning in the new school year.

This afternoon session outlines the key elements of Walker Learning Year 3 - 6 including:

> **Focus Students and Tuning In**

> **Communication Boards in action**

> **The learning environment**

> **Explanations of Class Meetings and aspects of Education Research Projects will be explained**

Resources and texts are also discussed and available to support the transition into Walker Learning. This session is suitable for teachers in Years 3-6 new to Walker Learning or changing from lower year levels.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

PRIMARY

WALKER LEARNING

LIVE WEBINAR

EMBEDDING ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

21/05/2026

28/10/2026

Australian Professional Teaching Standards

APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1,3,5,6

GUEST PRESENTER

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

Aboriginal and Torres Strait Islander LEARNING EXPERIENCES

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

In planning for personalised, developmentally, and culturally appropriate teaching and learning, the Walker Learning pedagogy ensures that opportunities for the development of the whole child are authentic, relevant, and meaningful regardless of their age, culture, family context, socioeconomic background, or geographical location. Many teachers want to do this but may be unsure of where to start.

Join us and our guest presenter Mikayla King. Mikayla is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Prinicipal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm. This professional development opportunity infuses practical experiences and stories of Mikayla's teaching experience on Whadjuk Country/Perth. The processes and theoretical frameworks can be translated to suit a range of context in consultation with traditional owners, local Aboriginal educators and cultural consultants.

In this PD, Mikayla shares her first-hand knowledge and experience with you. The Embedding Aboriginal Perspectives Professional Learning session invites critical professional reflection and provides the opportunity for educators to understand the importance of embedding Aboriginal perspectives into daily teaching practice. Supported by research and a range of examples of responsive, and appropriate resources, this session provides inspiration and practical ideas you can start using in your preschool and early primary setting with confidence. A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development goals.

Aligns to EYLF Outcome 1, 2, 3, 4, 5
EYLF Principles: Equity, inclusion and high expectations, Aboriginal and Torres Strait Islander perspectives, Critical reflection and ongoing professional learning
EYLF Practices: Valuing the cultural and social content of children and their families

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE WEBINAR

THE POWER OF STORYTELLING WITH ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

23/07/2026

GUEST PRESENTER

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

Aboriginal and Torres Strait Islander Learning Experiences

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Australian Professional Teaching Standards

APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1

Children love to be told stories! Come and join our online yarning circle with consultants and colleagues. Be inspired to bring stories, written by a range of Aboriginal authors to life in your school or early childhood setting in creative ways. Find out more about:

> **Choosing suitable Fiction and Non-Fiction books**
> **Using these books as a resource for a variety of learning opportunities**
> **Telling stories with natural resources**
> **Creating prop baskets for dramatisation, storytelling, and small world play**

Mikayla King is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Prinicipal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm.

Learning Outcomes 1,2,3,4,5
Version 2 EYLF Principles: Aboriginal and Torres Strait Islander perspectives
EYLF Practice: Valuing the cultural and social culture of children and their families
Suitable for teachers of children aged 3-8 years in Early Childhood and Early Years of school.

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE WEBINAR

TEACHING SUSTAINABILITY, SEASONS AND STEM WITH ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

18/03/2026
13/08/2026

GUEST PRESENTER

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

Aboriginal and Torres Strait Islander Learning Experiences

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Australian Professional Teaching Standards

APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1,3,5,6

For educators of children aged 3-8 in early childhood and early years of primary school.

In this professional learning session, Mikayla King and Early Life Foundations bring Aboriginal Perspectives to the teaching and learning of STEM, Seasons and Sustainability. Aimed at educators in early childhood and the early years of primary school, this session invites you to consider ways to understand and incorporate Aboriginal scientific knowledges into your teaching practice as outlined in curriculum frameworks.

This session provides first hand Aboriginal Perspectives, suggested resources and suitable experiences for young children including:

> Respectful use of natural resources
> Food-plants/animals/water
> Aboriginal Seasons around Australia
> A fresh look at STEM in the early years.

A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development goals.

LIVE WEBINAR

EARLY CHILDHOOD

LIVE WEBINAR

BUILDING RESILIENCE IN PRE-SCHOOLERS

Book Webinar

Dates

WEBINAR
11/03/2026
10/06/2026
06/08/2026
21/10/2026

Australian Professional Teaching Standards

APTS
1.1, 1.3, 1.5, 4.1, 4.3, 6.2

GUEST PRESENTER

NSW NESA RECOGNISED Provider

VICTORIA SCHOOL READINESS Funding

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Resilience and wellbeing have become more important than ever, so what can we do to build children's resilience and self-concept? This webinar examines how to improve mental health and wellbeing and long-term outcomes for children in all areas through presentation slides and expert panel discussions. The training supports Version 2 EYLF practices of planning intentionally and responsively for children and creating supportive physical, temporal, intellectual, social & emotional play-based environments. Educators will be given strategies to understand and respond to children's emotions and behaviour and ideas to provide environments that proactively nurture wellbeing. We review:

> **Strong mental health foundations support positive outcomes for life and learning**

> **What resilience is and how to build capacity to 'bounce back'**

> **Self-awareness, self management and responsible decision making**

> **Techniques and resources to enhance physical, temporal and social and emotional environments**

Walker Learning consultants will immerse you in an informative and inspiring session to support wellbeing and positivity in your school and classroom. This PD is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning and wellbeing in early childhood.

VEYLDF Alignment

This training aims to improve wellbeing and long-term outcomes for children in all areas, including readiness for school, managing the school environment and managing school expectations.

Workshops aim to help parents/carers and educators better understand what resilience is and isn't, and learn how to build children's capacity to 'bounce back'.

They include practical tips and strategies for building resilience, and opportunities for discussion and questions. They draw on current research highlighting how strong mental health foundations support positive outcomes for life. Educator-only sessions include expert discussion and Q&A.

WELLBEING

Priority Area
Wellbeing (social and emotional)
Item uses these practice principles: High expectations for every child.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence
Level 6 – Supported by expert opinion.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

EARLY CHILDHOOD PLAY MATTERS

Book Webinar

Dates

WEBINAR
26/02/2026
13/05/2026
05/08/2026
22/10/2026

Australian Professional Teaching Standards

APTS
1.1, 3.7, 6.4,7.3

National Quality Standards

QA
1, 3, 5, 6, 7

NSW NESA RECOGNISED Provider

VICTORIA SCHOOL READINESS Funding

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

This dynamic webinar will reinforce through presentation slides, expert panel discussions and audience Q&A the importance of play and intentional teaching, and how play provides essential foundations for life. It also showcases what constitutes best practice in a high-quality early childhood program.

This webinar aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children's learning through 'scaffolding'; rich, engaging environments; intentional teaching; and planning for and documenting children's learning and development effectively. Participants explore the theory of play and learn how neuroscience informs understanding about children's development. This session relates to the new EYLF Practices (Version 2) of incorporating intentionality in play-based learning as well as monitoring and evaluating children's learning, development and progress against the Learning Outcomes. We will also introduce innovative ways to 'add value' to the teaching of literacy, numeracy, STEM, and life skills through creatively setting up learning invitations in an Early Childhood setting. **Session based on Early Childhood Play Matters by Kathy Walker & Shona Bass**

** Completing Early Childhood Play Matters will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.1.2 & 1.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.*

VEYLDF Alignment

This workshop is based on the 2015 book Early Childhood Play Matters, by Kathy Walker and Shona Bass. It aims to reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program.

The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children's learning through 'scaffolding'; rich, engaging environments; intentional teaching; and planning for and documenting children's learning and development effectively.

Participants explore the theory of play and learn how neuroscience informs understanding about children's development. They learn innovative ways to 'add value' to the teaching of literacy, numeracy, STEM and life skills, and strategies to encourage children to explore learning through investigations linked to intentional teaching in all curricular areas.

COMMUNICATION | ACCESS & INCLUSION | WELLBEING

Priority Area
Wellbeing (social and emotional), Access and Inclusion & Communication.

Item uses these practice principles: Reflective practice, partnerships with families, high expectations for every child, respectful relationships and responsive engagement, integrated teaching and learning approaches, partnerships with professionals.
Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence
Level 6 – Supported by expert opinion.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

CREATING ENGAGING ENVIRONMENTS FOR PRE-SCHOOLERS

Book Webinar

Dates

WEBINAR

18/02/2026
29/04/2026
22/07/2026
26/08/2026
14/10/2026
11/11/2026

Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

National Quality Standards

QA

1, 2, 3, 5

NSW NESA RECOGNISED Provider

VICTORIA SCHOOL READINESS Funding

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

How do we create engaging and meaningful environments that promote, engage and sustain children's learning through play? This PD unpacks the importance of creating spaces that nurture and inspire whilst facilitating learning.

› The key elements of quality learning environments indoors and outdoors

› Considerations for design, set up, materials, and equipment including the use of loose parts

› The importance of creating physical, temporal, intellectual, social and emotional environments as well as open-ended learning spaces

› Supporting children to resource their own learning

› Planning for ongoing modifications and evaluation

› Intentional teaching which supports communication, inclusive practice and creativity

This PD session is suitable for teachers and educators working with children aged birth to five years of age working in early childhood settings. It is filled with lots of practical ideas on how to add a broader and richer range of materials, resources, and provocations to play based learning spaces.

VEYLDF Alignment

Creating Engaging Environments for Preschoolers is a professional development training workshop which aims to inspire educators to reflect on and intentionally create inclusive learning environments to enhance children's wellbeing and communication. The training explores why environments make a difference and how educators can enhance learning spaces.

The training can be delivered via webinar. Follow up customised coaching can be requested.

An electronic set of the Walker Learning Area Posters are included in scheduled sessions booked at earlylife.com.au

ACCESS & INCLUSION

WELLBEING

Priority Area
Wellbeing (social and emotional), Access and Inclusion

Item uses these practice principles: Reflective practice, high expectations for children, respectful relationships and responsive engagement, equity and diversity,assessment for learning and development.

Strength of Evidence
Level 6 – Supported by expert opinion.

LIVE WEBINAR

EARLY CHILDHOOD
WALKER LEARNING
LIVE WEBINAR

EARLY CHILDHOOD TEACHING & LEARNING THROUGH PLAY

Book Webinar

Dates

WEBINAR
19/03/2026
17/06/2026
09/09/2026
04/11/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

National Quality Standards

QA
1 ,3, 4, 5, 6, 7

NSW NESA RECOGNISED Provider
VICTORIA SCHOOL READINESS Funding
QUEENSLAND KINDY UPLIFT
ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Deepen understanding and provide inspiration to teachers, leaders and educators in early childhood settings. We explore the importance of reflective and responsive practice, creating quality environments, intentional teaching and observing, analysing and monitoring children's progress in all areas. Participants will:

> **Observe best practice in-action from a variety of Australian ECE settings.**

> **Develop a deeper understanding of child development in 2 to 6 year-olds.**

> **Explore the importance of relational pedagogy and connecting with families and caregivers.**

> **Build skills and confidence to involve and communicate effectively with parents and families.**

> **Participants will consider equity, diversity and inclusion in their own context.**

Participants will view segments of video footage and commentary of pedagogy 'in action' through a virtual study tour of early childhood settings showcasing examples of play-based learning and examples of Walker Learning core elements introduced in Early Childhood Play Matters. This session complements and builds wholistically on the skills and knowledge covered in Early Childhood Play Matters and Creating Engaging Environments for Preschoolers.

VEYLDF Alignment

The program consolidates and builds on skills, knowledge and understandings outlined in original Early Childhood Play Matters and Creating Engaging Environments for Pre-schoolers which both align to VEYLDF. By reviewing importance of relationships, knowledge of child development and creating inviting and intentional learning areas, EARLY CHILDHOOD -TEACHING AND LEARNING THROUGH PLAY further enhances depth of knowledge. Current research relevant to play and child development and a deeper look at what 2-6 year old children need to master in terms of social, emotional and language development are a cornerstone of this PD.

Participants are also shown the opportunity to see excellent early childhood practice in action. This will be done through a virtual study tour of early childhood settings and will include group time for 3-5 year olds including Focus Children.

In recognition of the importance of professional reflection, participants are provided with an electronic workbook and encouraged to reflect and later invited to participate and share experiences as part of a professional reflective dialogue.

The training can be delivered via webinar. Follow up customised coaching can be requested.

COMMUNICATION | ACCESS & INCLUSION | WELLBEING

Priority Area
Wellbeing (social and emotional), Access and Inclusion & Communication.

Item uses these practice principles: Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence
Level 6 – Supported by expert opinion.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

PLAYING WITH LITERACY AND NUMERACY IN EARLY CHILDHOOD

Book Webinar

Dates

WEBINAR

06/05/2026

28/10/2026

Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 6.2

National Quality Standards

QA

1, 3

Literacy and Numeracy is everywhere! How do we intentionally build children's literacy and numeracy awareness and skills in appropriate ways in the years before school? Come and join us to discover how to incorporate more literacy and numeracy into your play-based setting in fun, practical and child friendly ways.

Participants attending Playing with Literacy and Numeracy in Early Childhood will:

- **Gain understanding of the importance of promoting literacy and numeracy for young children in developmentally appropriate ways.**
- **Recognise and create scaffolding opportunities for literacy and numeracy.**
- **Extend your knowledge and skill of inserting the language of literacy and numeracy into everyday play experiences.**
- **Be inspired by examples of environments and resources to introduce and extend children's literacy and numeracy**
- **Consider planning possibilities to support proactive, responsive and intentional teaching**

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

MUSIC MATTERS - ELEVATE EARLY CHILDHOOD DEVELOPMENT THROUGH MUSIC

Book Webinar

Dates

WEBINAR

30/04/2026

29/07/2026

National Quality Standards

QA

1, 3, 5

We all have an innate capacity to respond to music and rhythm. Would you like to include more singing and musical experiences in your program but are unsure where to start?

If you'd like to find out more about how music should be incorporated into your program join us for a short webinar with an early childhood music expert. Be inspired, feel the joy, and develop your singing and music skills.

In this session, you will:

- Gain confidence and learn how to use your singing voice both spontaneously and in planned small or whole group experiences
- Learn why music is important for young children's development
- Explore new ideas for incorporating musical instruments
- Discover how to develop and use your own voice and make your own props and visual resources to elevate music in your setting
- Increase your musical repertoire – songs, finger plays, rhymes, musical games, percussion etc
- Be encouraged and inspired to build your musical teaching resources

Your training has made a real impact on our team. It has boosted our confidence in using music as a tool to support children's learning and development, and we are excited to continue building on what we've learned.

EARLY CHILDHOOD

LIVE WEBINAR

BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Webinar | In Person

Dates

WEBINAR
25/02/2026
26/03/2026
11/06/2026
12/08/2026
15/10/2026
VIC *(In person)*
01/05/2026
(Site - TBA)
19/05/2026
(Site TBA)
06/11/2026
(Site - TBA)

Australian Professional Teaching Standards

APTS
4.1, 6.2

National Quality Standards

QA
1, 2, 3, 6

Come and join us for this practical, thought provoking webinar that will inform and inspire you. Through a combination of presentation slides, video, expert panel discussions, virtual walk throughs and audience Q&A we will take you on your bush kinder journey from the comfort of your home or work environment.

This dynamic webinar examines the importance of Bush Kinder and what you need to know to get started, including pedagogical theory, establishing routines, risk benefit assessments and resourcing bush kinder experiences to enhance children's learning wellbeing.

This session references some of the new EYLF Principles and Practices including sustainability, equity, diversity, and inclusion along with relational pedagogy, physical, temporal, social, emotional environments and community partnerships.

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).

VEYLDF Alignment

Research shows that playing in nature benefits children's wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then 'unpack' the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider offers follow-up support coaching for initiating and developing programs.

ACCESS & INCLUSION | WELLBEING

Priority Area
Wellbeing (social and emotional), Access and inclusion.

Item uses these practice principles: Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence
Level 4 – Emerging research evidence.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

LIVE WEBINAR

PRACTICAL TIPS FOR IMPLEMENTING BUSH KINDER

Book Webinar

Dates

WEBINAR
14/05/2026
03/09/2026

Australian Professional Teaching Standards

APTS
4.1, 6.2

National Quality Standards

QA
1, 2, 3, 6

This session explores all the nitty gritty details to be considered as you implement your Bush Kinder program.

> **What to bring**
> **What to do (and not to do)**
> **Experiences and ideas to help you enhance children's in-nature learning**
> **Completing Risk/Benefit forms -including a wide range of examples**
> **Troubleshooting tips**
> **Includes handy resources and takeaways for staff and parents**
> **Common frequently asked questions**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an outdoor off site learning program.

EARLY CHILDHOOD

LIVE WEBINAR

BUSH KINDER PLANNING AND DOCUMENTATION

Book Webinar

Dates

WEBINAR
24/06/2026
10/09/2026
11/11/2026

Australian Professional Teaching Standards

APTS
4.1, 6.2

National Quality Standards

QA
1, 2, 3, 6

This session provides suggestions on simple ways to incorporate plans and document children's learning and development at Bush Kinder.

> **Linking Bush Kinder to possibilities at Preschool**
> **Linking to the Early Years Framework**
> **Sample planning documents**
> **Documenting with children**
> **Takeaway template/s**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an outdoor off site learning program.

2026 Scheduled Professional Development Sessions

WEBINAR PD

LIVE WEBINAR

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

WANT YOUR LIFE BACK? EFFECTIVE AND TIME EFFICIENT DOCUMENTATION

Book Webinar

Dates

WEBINAR

19/02/2026
04/06/2026
27/08/2026
18/11/2026

Australian Professional Teaching Standards

APTS

1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4,7.3

National Quality Standards

QA

1, 3, 5, 6

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

THIS IS AN EARLY CHILDHOOD EDUCATOR PD

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).

Documentation templates are included in this session.

In line with Version 2 of the EYLF, how do you currently analyse, assess, monitor and evaluate children's learning, development and wellbeing? Join us for our online webinar which focuses on effective ways to understand, acknowledge and document children's progress and their achievements of Learning Outcomes that doesn't take away your weekend or interrupt your interactions with children.

In this dynamic webinar we will demonstrate through the use of presentation slides, expert panel discussion and audience Q&A how to:

> Collect, collate and manage your records

> Promote and plan for appropriate literacy and numeracy experiences

> Focus on documentation and planning that ehances and supports your interactions with children

> Document children's learning using a practical range of strategies that link to the National Quality Framework and Assesssment process EYLF version 2

> EYLF Principles: Critical reflection and Partnership

> EYLF Practices: Being responsive to children, planning and implementing play based learning with intentionality, analysing and documenting children's progress in the Learning Outcomes

EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

UNDERSTANDING AND RESPONDING TO CHILDREN'S BEHAVIOUR

Book Webinar

Dates

WEBINAR

05/03/2026
20/08/2026

Australian Professional Teaching Standards

APTS

6.2, 6.3, 7.2

National Quality Standards

QA

1, 2, 5, 6

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Do you want to understand more about why children behave the way they do? What do we need to know in order to proactively respond rather than react? Refresh your understanding of the importance of:

> Strong, warm relationships

> Child development

> Neuroscience

> The educator/teacher role

> A quality learning environment that supports positive behaviour

> Support services for families

> Observing, documenting and planning for individual children

This is a most helpful PD for teachers and educators wanting to work positively with children from babies to eight years of age. A parent e-booklet is distributed with this session.

EARLY CHILDHOOD

LIVE WEBINAR

READY SET GO! IS THIS CHILD READY FOR KINDERGARTEN OR SCHOOL?

Book Webinar

Dates

WEBINAR

14/05/2026
03/09/2026

Australian Professional Teaching Standards

APTS

5.1, 6.2, 7.3

National Quality Standards

QA

1, 6

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

How do we know if a child is ready for kindergarten or school? What is expected in the first year of school? There are a number of elements to be considered with these decisions. We will explore the following aspects of readiness in this session:

> Maturation and development

> Temperament

> Child's position in the family

> School expectations

> Decision making process and planning ahead

> Importance of social and emotional development

> Cultivating partnerships and transition to school

This session is an essential PD for teachers and educators working with children aged three to five years old. A 1-hour parent presentation can also be booked by centres, schools and local councils.

Walker Learning
PERSONALISED & HOLISTIC LEARNING

Early Life Foundations
Education Consultancy, Research & Parent Support

Scheduled Professional Development Sessions

Early Childhood Educator

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

2026

EARLY CHILDHOOD

LIVE WEBINAR

NATURAL LEARNING - LEARNING NATURALLY WITH AND IN NATURE

Book Webinar

Dates

WEBINAR
12/03/2026
13/08/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 4.1

National Quality Standards

QA
1,2,3,5

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

NEW for 2025

Join our LIVE webinar brought to you by internationally acclaimed author and outdoor early learning expert, Niki Buchan, and delivered by Natural Learning Australia's expert consultants.

In this research based, theoretical and practical professional development session, we share the benefits of nature exposure, what nature-based practice looks and feels like and support adults to experience practical aspects of working with children and nature. Be inspired to extend children in their journey exploring the beautiful natural wild spaces in Australia including bush, forest, beach, river, creek as well as small spaces with a couple of trees. We will also explore the concept of developing rigorous benefit-risk assessments and the value of dynamically assessing risky opportunities.

We will bring you practical ideas and creative opportunities for working with children in the outdoor environment including using loose parts found in natural spaces and how these can be presented to children as provocations for natural creativity and imagination.

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

PRIORITY AREAS	Social and emotional learning	Physicality	Executive function	Oral languange and literacy	Mathematics and numeracy	Culturally safe and inclusive practice

Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training.
Region	All Queensland
Supplier & supplier contact details	Early Life Foundations Nicole Mason | nicole@earlylife.com.au | (03) 9551 1900
Cost	$290 excl GST per person
Website	www.earlylife.com.au/natural-learning

Strongly aligns to Priority Area

Partially aligns to Priority Area

EARLY CHILDHOOD

LIVE WEBINAR

STEM DETECTIVES - IDENTIFYING THE STEM IN CHILDREN'S PLAY

Book Webinar

Dates

WEBINAR
18/06/2026
18/11/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 4.1

National Quality Standards

QA
1,2,3,5

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

NEW for 2025

Join our LIVE webinar brought to you by internationally acclaimed author and outdoor early learning expert, Niki Buchan, and delivered by Natural Learning Australia's expert consultants.

Why STEM? We recognise that young children learn in an integrated way and that STEM play and learning happens naturally and can be enhanced by the adults working with children. In this inspiring course you will discover how to identify what children are doing as they play through the STEM magnifying glass; identifying scientific thinking, mathematical thinking, problem solving, engineering principles and technology (and we don't just mean computers, tablets and apps!).

STEM Detectives will give you the tools and strategies you need to extend these concepts and provide opportunities for children to continue to develop a love of learning.

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

PRIORITY AREAS	Social and emotional learning	Physicality	Executive function	Oral languange and literacy	Mathematics and numeracy	Culturally safe and inclusive practice

Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training.
Region	All Queensland
Supplier & supplier contact details	Early Life Foundations Nicole Mason | nicole@earlylife.com.au | (03) 9551 1900
Cost	$290 excl GST per person
Website	www.earlylife.com.au/STEM-detectives

Strongly aligns to Priority Area

Partially aligns to Priority Area

EARLY CHILDHOOD

LIVE WEBINAR

ADVENTUROUS PLAY - SUPPORTING RISKY PLAY

Book Webinar

Dates

WEBINAR
30/04/2026
14/10/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 4.1, 4.4

National Quality Standards

QA
1,2,3,5

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

NEW for 2025

Join our LIVE webinar brought to you by internationally acclaimed author and outdoor early learning expert, Niki Buchan, and delivered by Natural Learning Australia's expert consultants.

In a risk averse culture, true play opportunities have become limited, playgrounds have become over supervised, over structured, over safe and often in danger of becoming BORING! In this motivational session we will investigate and share environments that promote and indeed encourage children to play, to be engaged, to challenge themselves, to take emotional, social and physical risks. In encouraging this play, educators can support and enhance children's wellbeing and self confidence.

We will explore the difference between good and bad risk and hazard in the social childhood context and how best to manage these. It is vital that we identify and document not just the risks but also the benefits of opportunities, not all hazards can be identified, and adults need to be skilled and alert at dynamically assessing risk, allowing children's play to flow.

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

PRIORITY AREAS	Social and emotional learning	Physicality	Executive function	Oral languange and literacy	Mathematics and numeracy	Culturally safe and inclusive practice

Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training.
Region	All Queensland
Supplier & supplier contact details	Early Life Foundations Nicole Mason | nicole@earlylife.com.au | (03) 9551 1900
Cost	$290 excl GST per person
Website	www.earlylife.com.au/adventurous-risky-play

Strongly aligns to Priority Area

Partially aligns to Priority Area

EARLY CHILDHOOD

LIVE WEBINAR

MEANINGFUL DOCUMENTATION - AUSTRALIAN LEARNING TRACKS

Book Webinar

Dates

WEBINAR
25/03/2026
15/10/2026

Australian Professional Teaching Standards

APTS
1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4

National Quality Standards

QA
1,2,3,6

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

NEW for 2025

Join our LIVE webinar brought to you by internationally acclaimed author and outdoor early learning expert, Niki Buchan, and delivered by Natural Learning Australia's expert consultants.

One of the 'frustrations' often heard is that the amount of documentation required is taking educators away from the children. In this session we will unpack what meaningful documentation looks like, who we are doing the documentation for and how documentation is used for planning children's experiences through their interests.

In this inspiring session we will explore this simple framework for documentation where the emphasis is on documentation WITH and FOR children rather than ABOUT children. The Australian Learning Tracks Framework™ consists of four meaningful documents which are Australia specific, link to the NQS and meet the requirements of the NQF.

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

PRIORITY AREAS	Social and emotional learning	Physicality	Executive function	Oral languange and literacy	Mathematics and numeracy	Culturally safe and inclusive practice

Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training.
Region	All Queensland
Supplier & supplier contact details	Early Life Foundations Nicole Mason | nicole@earlylife.com.au | (03) 9551 1900
Cost	$290 excl GST per person
Website	www.earlylife.com.au/meaningful-documentation

Strongly aligns to Priority Area

Partially aligns to Priority Area

Natural Learning AUSTRALIA
Educational Consultancy | Niki Buchan

NATURAL LEARNING AUSTRALIA

NATURAL LEARNING AUSTRALIA & EARLY LIFE FOUNDATIONS

Scheduled and customised Natural Learning professional development

Internationally acclaimed author and outdoor early learning expert, Niki Buchan, Natural Learning Australia and Early Life Foundations are now collaborating to present live webinars and in-person coaching in Australia.

Our experienced Natural Learning Australia consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of Niki Buchan's Natural Learning workshops to meet your specific needs. These sessions are Kindy UPLIFT supported in Queensland.

- Natural Learning – Learning Naturally with and in Nature
- STEM Detectives – Identifying the STEM in Children's Play
- Adventurous Play – Supporting Risky Play
- Understanding and Responding to Challenging Behaviours
- Meaningful Documentation – Australian Learning Tracks

- Full and half day Coaching in Context mentoring also available

Book titles by Niki Buchan:

- STEM Detectives
- "But I want to be good!" Understanding and Responding to Challenging Behaviours
- Children in Wild Nature
- Adventurous Play, developing children's life skills through rich risky play experiences

Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.

Email: nicole@earlylife.com.au | Phone: (03) 9551 1900

Walker Learning
PERSONALISED & HOLISTIC LEARNING

Early Life Foundations
Education Consultancy, Research & Parent Support

Early Childhood and Primay Educators

Mentoring and Customised PD

2026

MENTORING PACKAGES

WALKER LEARNING MENTORING

Mentoring can be delivered Online or Face to Face.

Mentoring supports Walker Learning implementation for teachers and teams who have previously attended our scheduled or customised professional learning. Mentoring is an important part of your Walker Learning journey and is an essential component of the Walker Learning Accreditation pathway. We can provide mentoring strategies for individuals, teams or whole school implementation.

Mentoring can be delivered in person or online and is undertaken by a senior Walker Learning consultant who will personalise their support and guidance to your requirements and setting.

Contact Us **to discuss your needs and to arrange a quote.**

CUSTOMISED SESSIONS

EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are School Readiness Funding Approved in Victoria and Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location* (*minimum numbers required for in person presentations).

Contact Us **to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.**

Walker Learning
PERSONALISED & HOLISTIC LEARNING

Early Life Foundations
Education Consultancy, Research & Parent Support

Early Childhood and Primary Educators

Micro-credentials & Digital Badges

2026

CERTIFICATION IN WALKER LEARNING

2026 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

Micro-credentials in Walker Learning

Certification in Walker Learning for Early Childhood

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

Because QUALITY Early Childhood experiences shape lives for the better.

Our Certification Pathway will:

Broaden your knowledge and learn practical implementation strategies in play-based learning.

Promote common language, high-quality delivery, and consistency across practices.

Embed the knowledge, create the inspiration, and give you the confidence to transform children's experiences in the early childhood setting.

The Walker Learning pedagogy, designed in Australia for Australian children from birth to 12 years of age.

Walker Learning pedagogy matches children's development and personalises learning:

Early Childhood Education and Care Sector
Walker Learning Certification for Early Childhood
Play-based Learning

Lower Primary School
Walker Learning Accreditation Foundation to Year 2
Investigative Learning

Middle & Upper Primary School
Walker Learning Accreditation Years 3-6
Personalised Inquiry Learning

Certification in Walker Learning Early Childhood Education (Birth to 5 years)

BECOME CERTIFIED
Complete 4 modules
Certification requires attendance to be verified.

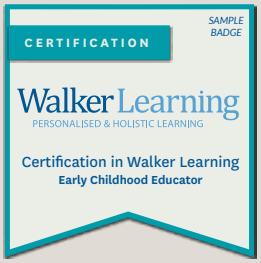
The Benefits of Certification

Ensuring consistency and quality practice in play education

Please refer to our website for more information on Digital Badges - CLICK HERE

Book any session from our scheduled events or contact us to book a custom sessions for your centre

Start earning your digital credentials:



EARN THIS BADGE
Certification

Digital Badges - What are they and why are they useful?

Digital badges enable the recipient to build personalised professional portfolios of achievements that showcase competencies that are easily verifiable.

Badges allow the sharing of new skills and abilities with the recipient's network online that is simple, trusted and can be easily verified in real time. Our digital badges can be added to email signatures, websites, educator profiles, digital documents, and social media platforms, serving as an excellent means to showcase the expertise of educators, teachers and leaders at your service.

2026 Scheduled Professional Development Sessions

EARLY PRIMARY TEACHERS

Micro-credentials in Walker Learning Certification & Accreditation

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

LEVEL 1

Certification in Walker Learning for Early Primary

Our certification pathway will embed the knowledge, create the inspiration, and provide the practical implementation strategies needed to introduce a personalised learning approach through the Walker Learning pedagogy into the early primary years of school.

**Those aiming for level 2 Accreditation must complete the Certification pathway first.*

LEVEL 2

Accreditation in Walker Learning for Early Primary

Walker Learning recognises the teachers who achieve Accreditation to be EXPERT PRACTITIONERS in the Walker Learning pedagogy. Those being accredited will demonstrate the core elements of Walker Learning in their teaching practices within their classrooms. Accreditation is awarded when all criteria have been met and assessed by our consultant.

Addition to our directory of Certified/ Accredited teachers

Digial badge and certificate of Certification/Accreditation with verified metadata

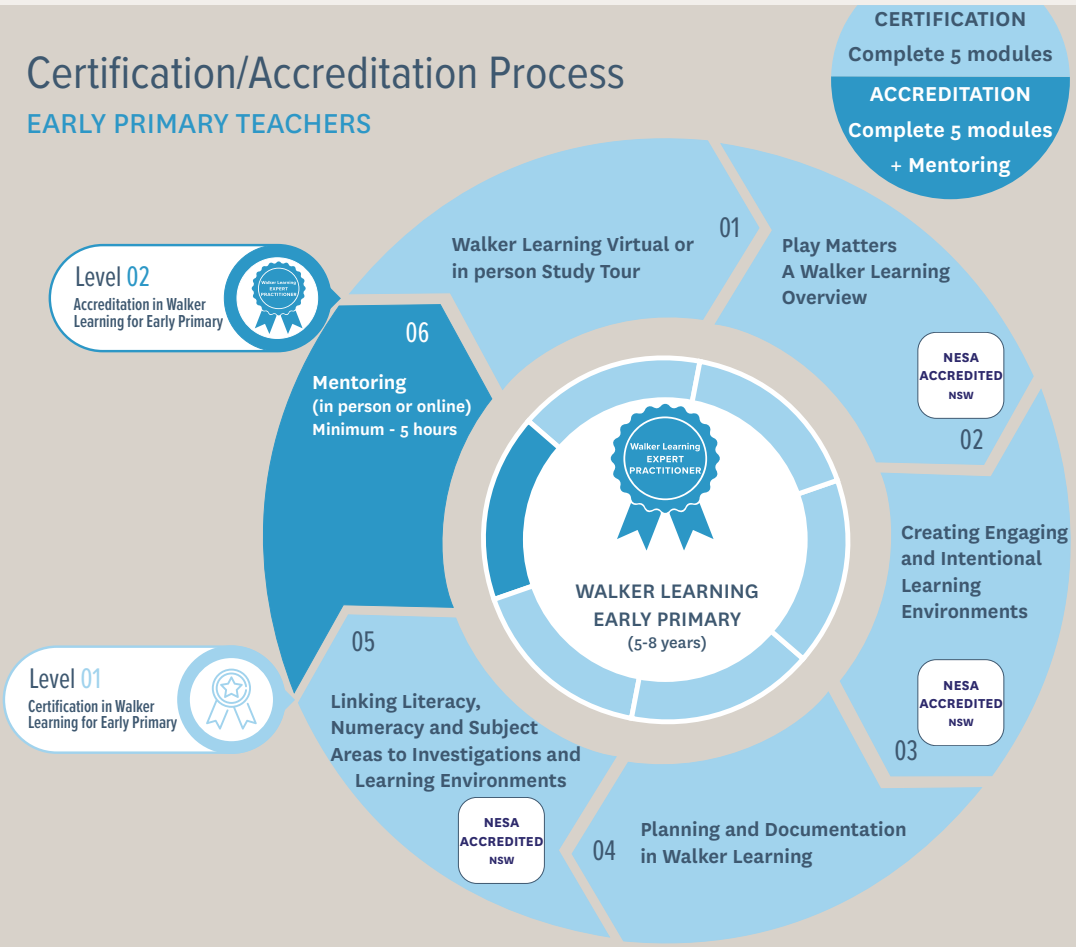
Walker Learning Certification/ Accreditation logo for use in email footer

In addition to the above, schools that achieve whole school Accreditation also receive the following:

Walker Learning partnership school: Partnership schools receive complimentary mentoring and are the ONLY schools (in association with Walker Learning) to conduct Walker Learning Study Tours. We also provide a Walker Learning parnership school digital badge and descriptor of the Walker Learning pedagogy for use on the school's website.

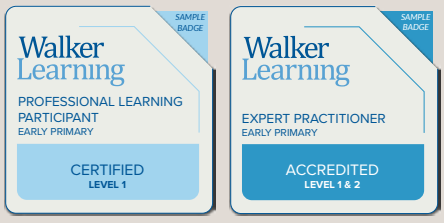
Certification/Accreditation Process

EARLY PRIMARY TEACHERS



Please refer to our website for more information on Digital Badges - CLICK HERE

Start earning your digital credentials:



EARN THIS BADGE Certification

EARN THIS BADGE Accreditation

Digital Badges - What are they and why are they useful?

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2026 Scheduled Professional Development Sessions

MIDDLE AND UPPER PRIMARY TEACHERS

Micro-credentials in Walker Learning Certification & Accreditation

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

LEVEL 1

Certification in Walker Learning: Middle & Upper Primary

Our certification pathway will embed the knowledge, create the inspiration, and provide the practical implementation strategies needed to extend a personalised learning approach through the Walker Learning pedagogy into the middle and upper primary years of school.

**Those aiming for level 2 Accreditation must complete the Certification pathway first.*

LEVEL 2

Accreditation in Walker Learning: Middle & Upper Primary

Walker Learning recognises the teachers who achieve Accreditation to be EXPERT PRACTITIONERS in the Walker Learning pedagogy. Those being accredited will demonstrate the core elements of Walker Learning in their teaching practices within their classrooms. Accreditation is awarded when all criteria have been met and assessed by our consultant.

Addition to our directory of Certified/ Accredited teachers

Digial badge and certificate of Certification/Accreditation with verified metadata

Walker Learning Certification/ Accreditation logo for use in email footer

In addition to the above, schools that achieve whole school Accreditation also receive the following:

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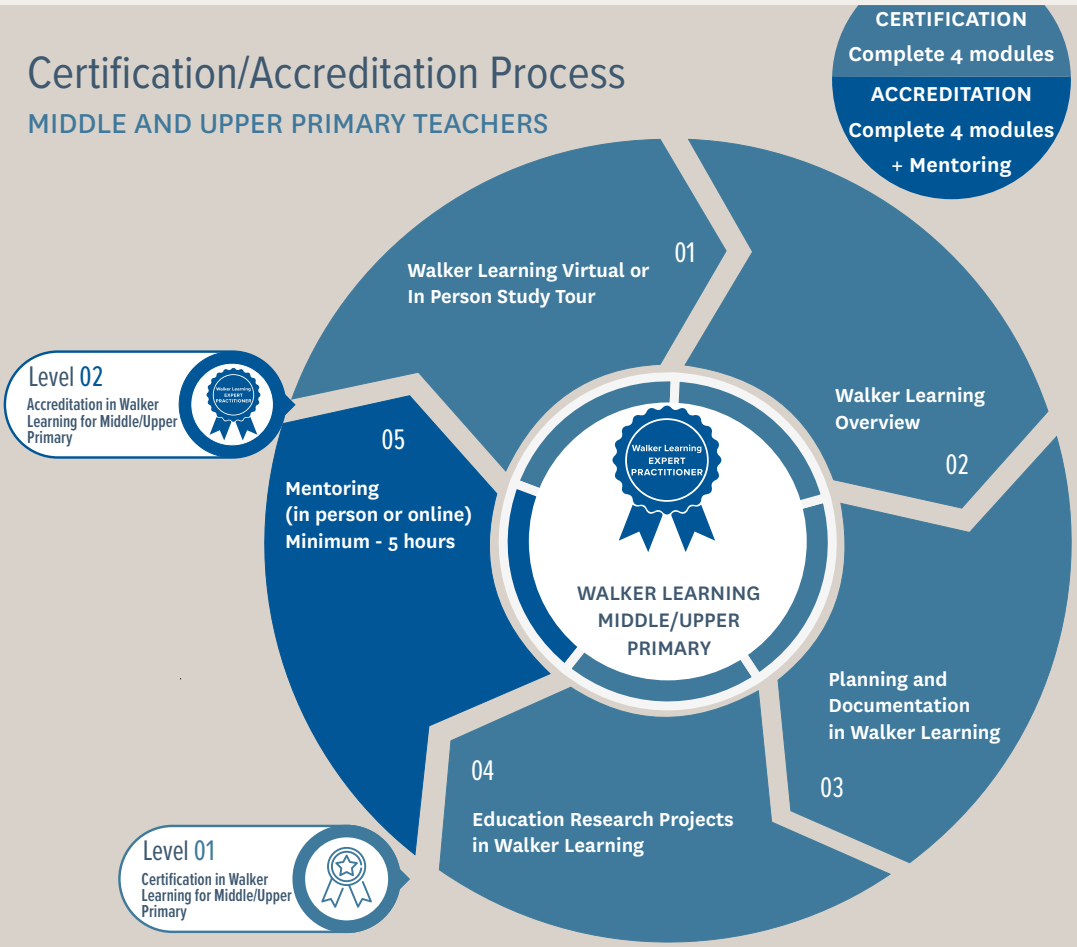
Certification/Accreditation Process

MIDDLE AND UPPER PRIMARY TEACHERS



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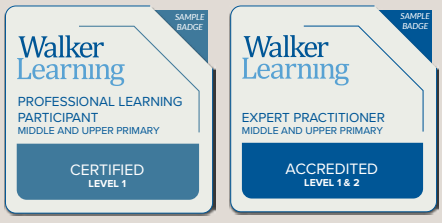

EARN THIS BADGE Certification

EARN THIS BADGE Accreditation

Digital Badges - What are they and why are they useful?

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2026 Scheduled Professional Development Sessions

LEADERSHIP AND WHOLE SCHOOL ACCREDITATION

Micro-credentials in Walker Learning Accreditation

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Leadership Accreditation in Walker Learning

To earn Leadership Accreditation, school leaders would need to complete all the professional development pathways related to the year groups for which the pedagogy is being implemented. Leaders must be able to demonstrate a rigorous understanding of the key elements of the Walker Learning pedagogy and a pedagogical commitment to play-based and inquiry learning through the Walker Learning pedagogy by implementing a whole school approach, supporting teachers with resources, and ongoing professional learning from Early Life Foundations.

Addition to our directory of Certified/ Accredited teachers

Digial badge and certificate of Accreditation with verified metadata

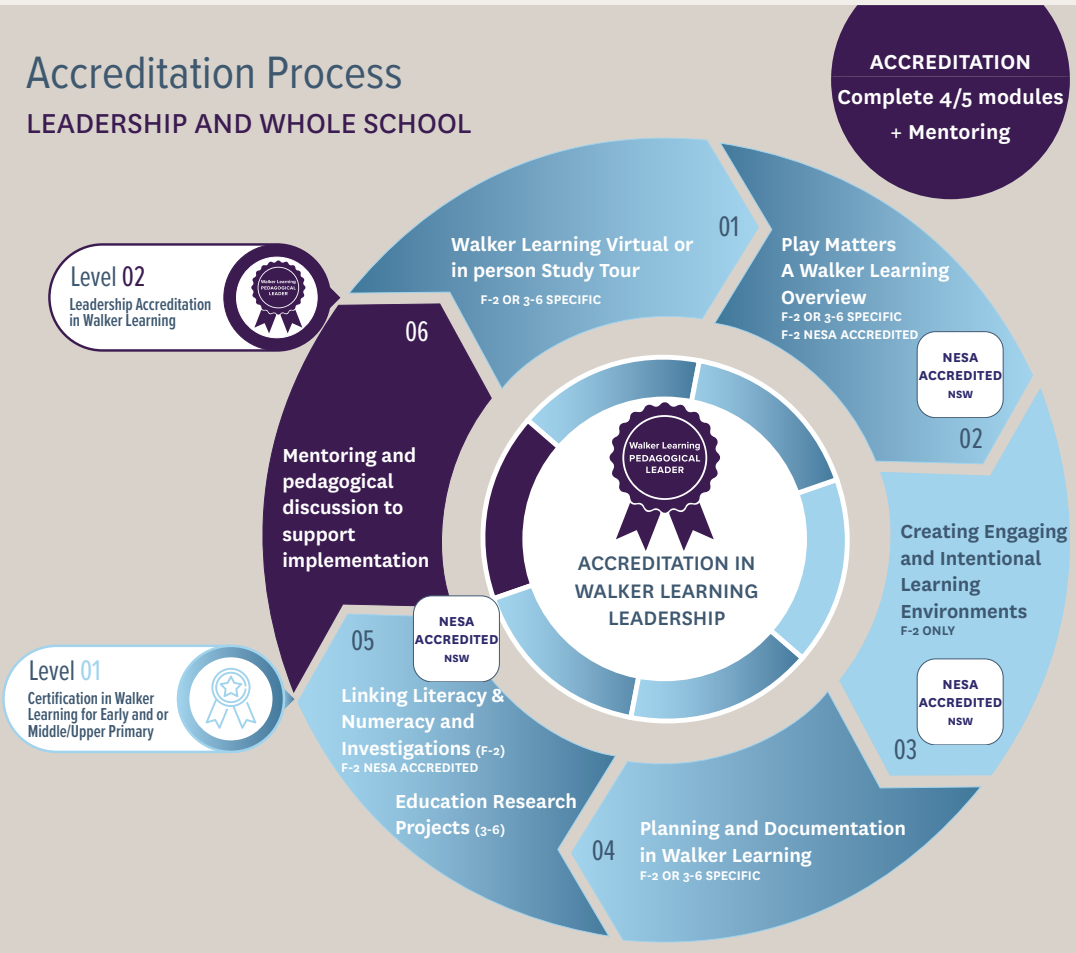
Walker Learning Accreditation logo for use in email footer

In addition to the above, schools that achieve whole school Accreditation also receive the following:

Walker Learning partnership school: Partnership schools receive complimentary mentoring and are the ONLY schools (in association with Walker Learning) to conduct Walker Learning Study Tours. We also provide a Walker Learning parnership school digital badge and descriptor of the Walker Learning pedagogy for use on the school's website.

Accreditation Process

LEADERSHIP AND WHOLE SCHOOL



Start earning your digital credentials:

EARN THESE BADGES

Digital Badges - What are they and why are they useful?

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Please refer to our website for more information on Digital Badges - CLICK HERE

BUSH KINDER CERTIFICATION

Introducing our Bush Kinder Certification
by Early Life Foundations

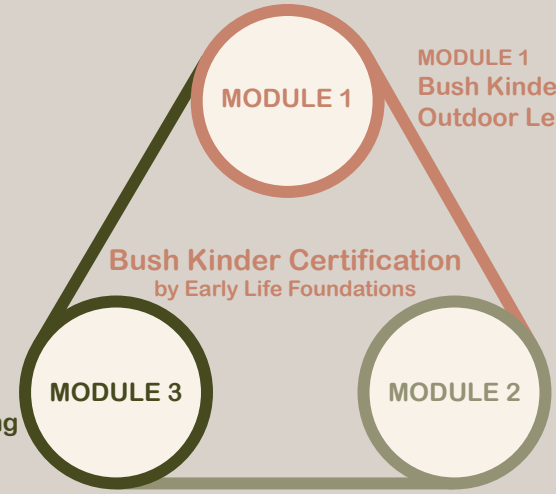
Step into the world of nature-based learning with Early Life Foundations! Our Bush Kinder micro-credential program offers educators a unique opportunity to deepen their understanding and practice in outdoor education.

Enhancing your skill set and confidence in facilitating outdoor learning experiences leads to a child centered approach to learning in nature. Discover innovative ways to engage children in nature exploration and foster a deeper connection with the environment.

Educators can earn our digital micro-credential Certification badge by completing 3 modules of professional learning. Our digital badges can be added to email signatures, websites, team profiles, digital documents, and social media platforms, serving as an excellent means to showcase your team's expertise and your centre's commitment to nature-based learning. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

Your pathway to earning Bush Kinder Certification by Early Life Foundations.

BECOME CERTIFIED
Complete 3 modules
Certification requires attendance to be verified.



MODULE 1
Bush Kinder - Starting an Outdoor Learning Program

MODULE 2
Practical Tips for Implementing Bush Kinder

MODULE 3
Bush Kinder Planning and Documentation

Start earning your digital credentials:

EARN THIS BADGE
Certification

Please refer to our website for more information on Digital Badges - CLICK HERE
Book any session from our scheduled events or contact us to book a custom sessions for your centre

2026 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

January

Wed 21 Jan	Online webinar	Walker Learning Virtual Study Tour (F/K/P or R to Year 2) Day 1	Walker Learning
W+Th 21,22 Jan	Online webinar	Walker Learning Professional Development Days 1 & 2 - January Intensive (F-2)	Walker Learning
Thurs 22 Jan	Online webinar	Walker Learning Professional Development Day 2 - January Intensive (F-2)	Walker Learning

February

Wed 18 Feb	Online webinar	Creating Engaging Environments for Preschoolers (SRF, Kindy Uplift, NESA recognised)	Early Childhood
Thurs 19 Feb	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood
Thurs 19 Feb	Online webinar	Walker Learning - Years 3-6 Fast Track Twilight time slot	Walker Learning
Wed 25 Feb	Online webinar	Walker Learning - Fast Track (F-2) Twilight time slot	Walker Learning
Wed 25 Feb	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF, Kindy UPLIFT, NESA Recognised)	Early Childhood
Thurs 26 Feb	Online webinar	Early Childhood Play Matters (SRF VIC, Kindy Uplift QLD, NESA accredited)	Early Childhood

March

Wed 4 Mar	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Wed 4 Mar	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2) (NESA Recognised)	Walker Learning
Thurs 5 Mar	Online webinar	Understanding and Responding to Children's Behaviour	Early Childhood
Wed 11 Mar	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Thurs 12 Mar	Online webinar	Natural Learning - Learning Naturally With and In Nature (Kindy UPLIFT)	Walker Learning
Wed 18 Mar	Online webinar	Teaching Sustainability, Seasons and STEM with Aboriginal Perspectives	Early Childhood Walker Learning
Thurs 19 Mar	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Wed 25 Mar	Online webinar	Meaningful Documentation - Australian Learning Tracks (Kindy UPLIFT)	Early Childhood
Thurs 26 Mar	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy Uplift QLD, NESA recognised)	Early Childhood

April

Wed 29 Apr	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF, Kindy Uplift, NESA recognised)	Early Childhood
Thurs 30 Apr	Online webinar	Adventurous Play - Supporting Risky Play (Kindy UPLIFT)	Early Childhood
Thurs 30 Apr	Online webinar	Music Matters - Simple Ways to Elevate Early Childhood Development through Music	Early Childhood

May

Fri 1 May	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
Wed 6 May	Online webinar	Playing with Literacy and Numeracy in Early Childhood	Early Childhood
Wed 13 May	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Thurs 14 May	Online webinar	Pratical Tips for Implementing Bush Kinder	Early Childhood
Thurs 14 May	Online webinar	Ready, Set Go! Is this child ready for Kindergarten or School? (Kindy UPLIFT)	Early Childhood
Tues 19 May	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
Wed 20 May	Online webinar	Walker Learning Virtual Study Tour (F/K/P or R to Year 2)	Walker Learning
Thurs 21 May	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
Thurs 28 May	Online webinar	Play Matters - A Walker Learning Overview (NESA Accredited)	Walker Learning
Thurs 28 May	Online webinar	Creating Engaging and Intentional Learning Environments (NESA Accredited)	Walker Learning

June

Thurs 4 June	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
Wed 10 June	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Thurs 11 June	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Wed 17 June	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Thurs 18 June	Online webinar	STEM Detectives - Identifying the STEM in Children's Play (Kindy UPLIFT)	Early Childhood Walker Learning
Wed 24 June	Online webinar	Bush Kinder Planning and Documentation	Early Childhood

July

Wed 22 July	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF, Kindy UPLIFT, NESA Recognised)	Early Childhood Walker Learning
Thurs 23 July	Online webinar	The Power of Storytelling with Aboriginal Perspectives (Kindy UPLIFT QLD)	Early Childhood Walker Learning
Wed 29 July	Online webinar	Music Matters - Simple Ways to Elevate Early Childhood Development through Music	Early Childhood

2026 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

CALENDAR

August

Wed 5 Aug	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Thurs 6 Aug	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Wed 12 Aug	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF, Kindy UPLIFT, NESA recognised)	Early Childhood
Thurs 13 Aug	Online webinar	Natural Learning - Learning Naturally With and In Nature (Kindy UPLIFT QLD)	Early Childhood
Thurs 13 Aug	Online webinar	Teaching Sustainability, Seasons and STEM with Aboriginal Perspectives	Early Childhood Primary
Wed 19 Aug	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Wed 19 Aug	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2) (NESA Accredited)	Walker Learning
Thurs 20 Aug	Online webinar	Understanding and Responding to Children's Behaviour (Kindy UPLIFT QLD)	Early Childhood
Wed 26 Aug	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF, Kindy UPLIFT, NESA Recognised)	Early Childhood
Thurs 27 Aug	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood

September

Thurs 3 Sept	Online webinar	Practical Tips for Implementing Bush Kinder	Early Childhood
Thurs 3 Sept	Online webinar	Ready, Set, Go! Is this child ready for Kindergarten or School? (Kindy UPLIFT)	Early Childhood
Thurs 9 Sept	Online webinar	Early Childhood - Teaching & Learning through Play (SRF VIC, Kindy UPLIFT, NESA Accredited)	Walker Learning Early Childhood
Thurs 10 Sept	Online webinar	Bush Kinder Planning and Documentation	Early Childhood
Fri 11 Sept	VIC	Early Childhood - Study Tour (babies to 5 years)	Early Childhood

October

Wed 14 Oct	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF VIC, Kindy UPLIFT QLD, NESA Accredited)	Early Childhood Walker Learning
Wed 14 Oct	Online webinar	Adventurous Play - Supporting Risky Play (Kindy UPLIFT QLD)	Early Childhood
Thurs 15 Oct	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy UPLIFT QLD, NESA Accredited)	Early Childhood
Thurs 15 Oct	Online webinar	Meaningful Documentation - Australian Learning Tracks (Kindy UPLIFT)	Early Childhood
Wed 21 Oct	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Thurs 22 oct	Online webinar	Early Childhood Play Matters (SRF VIC, Kindy UPLIFT QLD, NESA Accredited)	Early Childhood Walker Learning
Wed 28 Oct	Online webinar	Playing with Literacy and Numeracy in Early Childhood	Early Childhood
Wed 28 Oct	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
Thurs 29 Oct	Online webinar	Walker Learning VIRTUAL STUDY TOUR (F-2)	Walker Learning

November

Wed 4 Nov	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Thurs 5 Nov	Online webinar	Play Matters - A Walker Learning Overview	Walker Learning
Thurs 5 Nov	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning
Fri 6 Nov	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Wed 11 Nov	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy	Early Childhood
Wed 11 Nov	Online webinar	Bush Kinder Planning and Documentation	Early Childhood
Thurs 12 Nov	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Thurs 12 Nov	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Wed 18 Nov	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Walker Learning
Wed 18 Nov	Online webinar	STEM Detectives - Identifying the STEM in Children's Play (Kindy UPLIFT QLD)	Early Childhood
Thurs 19 Nov	Online webinar	Walker Learning Planning and Documentation (Years 3-6)	Walker Learning
Thurs 19 Nov	Online webinar	Education Research Projects in Walker Learning (Years 3-6)	Walker Learning

Professional Development Schedule

Scheduled Sessions

Scheduled sessions are listed in this brochure or on our website (www.earlylife.com.au). Scheduled sessions are available to early childhood and primary educators and we have a number of sessions hosted by guest speakers.

Customised Sessions

For your school or community
To discuss your needs and/or costs related to a customised professional development or parent session please send your "expression of interest" via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900.

** All scheduled sessions can be booked as customised sessions*

Costs for Scheduled Sessions

BOOK ONLINE
earlylife.com.au

SCHEDULED ONLINE SESSIONS (2.5 - 3 HRS) (2025)
> Half day: $250 - $330 + GST

STUDY TOURS*
> Bush Kinder (full day incl. catering)(Victoria): $395 + GST

SCHEDULED ONLINE SESSIONS (2.5 - 3 HRS) (2026)
> Half day: $260 - $340 + GST

STUDY TOURS*
> Bush Kinder (full day incl. catering)(Victoria): $405 + GST

STUDY TOURS*
> In person Study Tour (full day incl. catering): $475 + GST
> Virtual Study Tour (LIVE online): $395 + GST

Online sessions include:
> Evidence-based PD
> Live online
> Multiple speakers
> Academic guest speakers
> Panel Q&A

Customised Session Topics

Contact Us to BOOK

All scheduled sessions in our catalogue can be customised for your team and delivered in-person or live online. CONTACT US for a quote.

> Coaching for early childhood educators and leaders
> Mentoring on Walker Learning (personalised learning) (F - Years 6)
> Mentoring for school leaders
> Parent information sessions
> Inquiry and Play-based learning
> Any topics we offer as scheduled sessions

Cancellation Policy: Rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name may be substituted at anytime by emailing: registrations@earlylife.com.au. On occasion, details of sessions may change, please ensure all personal details are correct when you complete your online registration form.

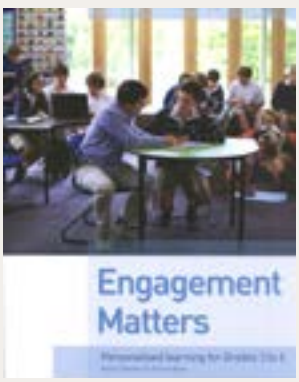
Parent Information Sessions

For your community - Live online via Zoom or we can come to you!
We offer parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops are held via Zoom. To make an enquiry, **please contact us via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900.** Online sessions include IT support.

Contact us for a quote.

Teacher Resources

Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the pedagogy. Meets all requirements of state, national and international frameworks.
PUBLISHED BY ACER PRESS



Contact Us

MELBOURNE OFFICE
Phone: (03) 9551 1900
admin@earlylife.com.au
www.earlylife.com.au

PERTH OFFICE
Phone: 0415 649 828

BOOKINGS: www.earlylife.com.au
ENQUIRIES: (03) 9551 1900

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